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## Climate Change -Adapting to The Impacts, by Communities in Northern Peripheral Regions

### International group of pedagogues learned about climate change adaptation and *Flashes of Genius*

In Lycksele, Sweden, a training course for teachers and pedagogues took place 24-25 of February. A number of teachers from Scotland, Norway and Sweden took the opportunity to learn more about a creative methodology on how to combine inventions and climate change adaptation. The method originates from Sweden and is called "The Flashes of Genius" and was last year combined with climate change adaptation information as a new theme for innovation. Through dismantling current innovations, such as a toaster or a radio, the children learn about innovations and their purpose in society. The next step is to learn about climate change adaptation and finally encourage the children to invent solutions to the problems that are caused by climate change.

"I liked the fact that you teach the children about a very important subject, climate change, in a creative way", says Lilian Fields, a teacher from Scotland, "I also like that they get to use their hands and first dismantle the products and then put together the scrap into new innovations. They become innovators and there are no limitations to where their imagination might take them!"



A lot of climate change innovations were presented when the teachers visited Norrängsskolan in Lycksele, where the students, age 7 and 12, together were inventing solutions to climate change. There were for example CO<sub>2</sub>-capturers, propeller shoes, environmental friendly farms and snowmobiles that had been invented.

"Our intention is that the teachers during 2010 will use the method of climate change adaptation innovations at their schools, and that the best innovations will compete with each other at Clim-ATIC's homepage [www.clim-atic.org](http://www.clim-atic.org), where anyone can vote for the best innovation",

says Annika Nordenstam, regional project leader of Clim-ATIC in Sweden.

The international exchanges of ideas is very important when it comes to the area of climate change adaptation, and one key purpose of Clim-ATIC is that countries in the Northern Periphery area can learn from each other. Another example of exchange is that the Scottish teachers handed over a film that school children in their schools had made in the Scottish part of the Clim-ATIC project on climate change adaptation. This film will now be shown both in Swedish and Norwegian schools in the English education and also when learning more about climate change.

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